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| **Academic Year:** 2020/21 | | **Total fund allocated:** £17,760 + £16,583 carried over | | **Date Updated: 23.7.21** | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | |
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| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | | Evidence and impact: |
| Continue the golden mile programme to improve overall fitness.  Key Indicators 1,2,5 | | * All new classes to be set up on the system. * All classes to participate in the golden mile each week and record results. | | £ 810 | | * All children involved in regular exercise outside of timetabled PE lessons. * Improved results over a year of completing the golden mile. |
| PE assistant working alongside teachers in PE lessons to support with the use of the new scheme. Part of staff CPD.  Key indicators 1,2,3 | | * Arrange a timetable so that the PE assistant works with each class throughout the year | | £7,950 | | * Teachers feel more confident in using the PE scheme. * More PE happening as teachers are enthusiastic about the new scheme and know how to use it. * This role changed due to COVID so the PE assistant worked within one bubble. |
| All bubbles to be provided with PE equipment to use during lessons and playtimes. | | * Equipment to be ordered. * Equipment to be organised so all bubbles have the same. | | £331 | | * All bubbles used the equipment daily. * Equipment supported the development of different skills. |
| Provide an outdoor gym for use during playtimes and PE lessons.  Key indicators 1,4 | | * Gather quotes for equipment * Arrange for fitting * Timetable use. | | £11,119 | | * Equipment being fitted over the summer break |
| Encourage children to walk to school. | | * Promote walk to school Wednesdays on social media. * Record children who walk each week. * Reward children with badges. | | £57 | | * More children walked to school. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | |
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| School focus with clarity on  intended **impact on pupils**: | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: |
| To get children active at home during lockdown. | | * Hula hoops sent home to all children during lockdown * Hula hoop challenge sheets also sent home * Challenges promoted on social media * Families encouraged to share videos of challenges. | | £228 | | * Staff and pupils joined in with the challenges as home and school. * Parents gave positive feedback. * All children now have a hula hoop to keep. |
| To raise the profile of PE in school and encourage staff to actively participate in lessons by providing staff pe kit. | | * Order staff PE kit to include staff names and school logo. | | £385 | | * Children have noticed that teachers also have PE kit. * Staff are now appropriately dressed for lessons. * PE kits had been received positively at out of school events. |
| To show children how they can be successful at sport.  Key indicators 2,4 | | * Team supersports visit * Medal winner to spend time with each class * Children to take part in physical activities. | | £350 | | * Children were positive about the experience and it showed them how sport can be a career. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | |
| Staff to attend physical development training to support PE planning. | * Book training * Release time to attend training * Time to try out suggested activities. | | £108 | | * Staff are using ideas from training in their lessons. * Staff more aware of the stages of physical development. | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | |
| Bikeability sessions so that we can now use our own balance bikes during gross motor sessions.  KS1 bikeability sessions to improve children cycling skills. | * Arrange dates for bikeability sessions in term 1 for EYFS * Bikeability timetable for EYFS during terms 5 and 6. * Arrange dates for KS1 bikeability sessions. | | £895  £150 – bike servicing | | * All EYFS children participating in weekly bikeability sessions by term 5. * All KS1 children participated in bikeability sessions some learning to ride without stabilisers for the first time. | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | |
| Organise annual sports days including team and individual events. | * Liase with Ocklynge to plan sports day. * Arrange heats for set races in KS1 before the event. * Organise equipment. * PE coordinator release time to liase with Ocklynge | | £250 | | * A successful sports day was held including competitive races and a winning team.   Certificates were awarded.   * First sports day for Year 2. | |