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| **Academic Year:** 2020/21 | **Total fund allocated:** £17,760 + £16,583 carried over | **Date Updated: 23.7.21** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Continue the golden mile programme to improve overall fitness.Key Indicators 1,2,5 | * All new classes to be set up on the system.
* All classes to participate in the golden mile each week and record results.
 | £ 810 | * All children involved in regular exercise outside of timetabled PE lessons.
* Improved results over a year of completing the golden mile.
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| PE assistant working alongside teachers in PE lessons to support with the use of the new scheme. Part of staff CPD. Key indicators 1,2,3 | * Arrange a timetable so that the PE assistant works with each class throughout the year
 | £7,950 | * Teachers feel more confident in using the PE scheme.
* More PE happening as teachers are enthusiastic about the new scheme and know how to use it.
* This role changed due to COVID so the PE assistant worked within one bubble.
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| All bubbles to be provided with PE equipment to use during lessons and playtimes.  | * Equipment to be ordered.
* Equipment to be organised so all bubbles have the same.
 | £331 | * All bubbles used the equipment daily.
* Equipment supported the development of different skills.
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| Provide an outdoor gym for use during playtimes and PE lessons. Key indicators 1,4 | * Gather quotes for equipment
* Arrange for fitting
* Timetable use.
 | £11,119 | * Equipment being fitted over the summer break
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| Encourage children to walk to school.  | * Promote walk to school Wednesdays on social media.
* Record children who walk each week.
* Reward children with badges.
 | £57 | * More children walked to school.
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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| To get children active at home during lockdown. | * Hula hoops sent home to all children during lockdown
* Hula hoop challenge sheets also sent home
* Challenges promoted on social media
* Families encouraged to share videos of challenges.
 | £228 | * Staff and pupils joined in with the challenges as home and school.
* Parents gave positive feedback.
* All children now have a hula hoop to keep.
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| To raise the profile of PE in school and encourage staff to actively participate in lessons by providing staff pe kit.  | * Order staff PE kit to include staff names and school logo.
 | £385 | * Children have noticed that teachers also have PE kit.
* Staff are now appropriately dressed for lessons.
* PE kits had been received positively at out of school events.
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| To show children how they can be successful at sport. Key indicators 2,4 | * Team supersports visit
* Medal winner to spend time with each class
* Children to take part in physical activities.
 | £350 | * Children were positive about the experience and it showed them how sport can be a career.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: |
| Staff to attend physical development training to support PE planning.  | * Book training
* Release time to attend training
* Time to try out suggested activities.
 | £108 | * Staff are using ideas from training in their lessons.
* Staff more aware of the stages of physical development.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
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| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: |
| Bikeability sessions so that we can now use our own balance bikes during gross motor sessions. KS1 bikeability sessions to improve children cycling skills.  | * Arrange dates for bikeability sessions in term 1 for EYFS
* Bikeability timetable for EYFS during terms 5 and 6.
* Arrange dates for KS1 bikeability sessions.
 | £895£150 – bike servicing  | * All EYFS children participating in weekly bikeability sessions by term 5.
* All KS1 children participated in bikeability sessions some learning to ride without stabilisers for the first time.
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| **Key indicator 5:** Increased participation in competitive sport |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: |
| Organise annual sports days including team and individual events.  | * Liase with Ocklynge to plan sports day.
* Arrange heats for set races in KS1 before the event.
* Organise equipment.
* PE coordinator release time to liase with Ocklynge
 | £250 | * A successful sports day was held including competitive races and a winning team.

Certificates were awarded.* First sports day for Year 2.
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