

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project focus	<p>This is me!</p> <ul style="list-style-type: none"> Welcome to Pashley. Our home and families. Our feelings 	<p>Pashley pets Toys</p> <ul style="list-style-type: none"> Pets Toys and Christmas Diwali 4th Nov Bonfire night 5th Nov 	<p>Keeping Healthy and staying safe</p> <ul style="list-style-type: none"> People who help us. Healthy eating Road Safety Dental hygiene. 	<p>Traditional Tales</p> <ul style="list-style-type: none"> Traditional tales Other cultures <p>Holi 19th March</p> <p>T4W Story writing</p>	<p>Under the Sea and Over the Waves</p> <ul style="list-style-type: none"> Water Under the sea Pirates Famous event/person <p>T4W Poetry</p>	<p>Our World</p> <ul style="list-style-type: none"> The world we live in. Exploring outside Other countries <p>T4W Non-fiction</p>
KUW ELG focus	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Explore the natural world around them, making observations and drawing pictures of animals and plants;	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (PSED)	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Talk about the lives of the people around them and their roles in society;		Recall some important narratives, characters and figures from the past encountered in books read in class.	Explore the natural world around them, making observations and drawing pictures of animals and plants;
						- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;

Phonics focus	Phase 1 Phase 2	Phase 2 cont.	Phase 3	Initial consonant blends	End consonant blends	Sentence building and reading games.
Maths focus	Patterns Sorting Comparing sizes Circles Triangles	Numbers to 5 Comparing groups Squares Rectangles	Subitise to 6 Numbers to 10 Addition and Subtraction to 5	Addition and Subtraction to 10 Comparing numbers Length, weight and capacity	Subitise to 10 Number bonds Counting on and back Length, weight and capacity	Patterns Counting beyond 10 Numerical patterns 3D shapes
Maths books	10 black dots		Maisy goes camping	Great Pet Sale	One is a snail and ten is a crab	How many legs? Which one doesn't belong.
Project books	Errol's garden Colour monster Conker the Chameleon Peepo	Oh no George The Toymaker	Emergency I will not ever never eat a tomato Oliver's vegetables	The Gingerbread Man The 3 Little Pigs Jack and the Beanstalk The Leopards Drum Little Red Hen	Jack and the Flum Flum tree Rainbow fish Billy's bucket Hooray for Fish	Puffin Peter Aaaah Spider The Hungry Caterpillar
Project Enhancements	Looking at photos of our families Self portraits Name writing Exploring Pashley Autumn Bikeability	Comparing pets Raystede visit Looking at old toys Popular toys over time Melting Ice	Fire engine/police visit Allotment visits Food tasting Winter	Making gingerbread Exploring materials Spring Library visit	Floating and sinking Pirate day	Minibeast hunting Exploring recycling Summer Visit to local area