

<b>Academic Year: 2021/22</b>	<b>Total fund allocated:</b> £10,354 + £7396	<b>Date Updated: 18.07.22</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and next steps.</b>
Continue the golden mile programme to improve overall fitness. Key Indicators 1,2,5	<ul style="list-style-type: none"> <li>- All new classes to be set up on the system.</li> <li>- All classes to participate in the golden mile each week and record results.</li> </ul>	£ 810	<ul style="list-style-type: none"> <li>- All children involved in regular exercise outside of timetabled PE lessons.</li> <li>- Improved results over a year of completing the golden mile.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all new teachers know about the golden mile.</li> <li>- Monitor golden mile participation.</li> </ul>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and next steps.</b>
To raise the profile of PE in school and encourage staff to actively participate in lessons by providing staff pe kit.	<ul style="list-style-type: none"> <li>- Order staff PE kit to include staff names and school logo.</li> </ul>	£ 400	<ul style="list-style-type: none"> <li>- Children have noticed that teachers also have PE kit.</li> <li>- Staff are now appropriately dressed for lessons.</li> <li>- PE kits had been received positively at out of school events.</li> </ul>	<ul style="list-style-type: none"> <li>- Order PE kit for new teachers.</li> <li>- Staff to wear kit when attending out of school events.</li> </ul>
To apply for the quality start award. Key indicators 2, 5	<ul style="list-style-type: none"> <li>- Application to be completed and sent off.</li> <li>- Validation meeting to be booked.</li> <li>- Evidence gathered.</li> </ul>	£ 95	<ul style="list-style-type: none"> <li>- Award ensures school see PE as a priority and ensures we are providing a good standard of PE provision.</li> </ul>	<ul style="list-style-type: none"> <li>- Create action plan after validation meeting.</li> </ul>
Pupil premium children in KS1 offerered the opportunity to attend a multiskills class after school. Key indicators 1, 2, 4	<ul style="list-style-type: none"> <li>- Children invited and parent's consent gathered.</li> <li>- Additional staff employed to support sport coach.</li> </ul>	£300	<ul style="list-style-type: none"> <li>- All Pupil premium children were able to attend an after school club.</li> <li>- Children were taught a range of PE skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Extend to offer to EYFS children in term 6.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
PE assistant working alongside teachers in PE lessons to support with the use of the new scheme. Part of staff CPD. <a href="#">Key indicators 1,2,3</a>	<ul style="list-style-type: none"> <li>- Arrange a timetable so that the PE assistant works with each class throughout the year</li> </ul>	£ 6860	<ul style="list-style-type: none"> <li>- Teachers feel more confident in using the PE scheme.</li> <li>- More PE happening as teachers are enthusiastic about the new scheme and know how to use it.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor teaching using the scheme across the school.</li> <li>- Teachers feel confident in using the new scheme and teacher voice shows they find the scheme useful and are confident using it.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Bikeability sessions so that we can now use our own balance bikes during gross motor sessions. KS1 bikeability sessions to improve children cycling skills. <a href="#">Key indicators 3, 4</a>	<ul style="list-style-type: none"> <li>- Arrange dates for bikeability sessions in term 1 for EYFS</li> <li>- Bikeability timetable for EYFS during terms 5 and 6.</li> <li>- Arrange dates for KS1 bikeability sessions.</li> </ul>	£ 2,160	<ul style="list-style-type: none"> <li>- All EYFS children participating in weekly bikeability sessions by term 5.</li> <li>- All KS1 children participated in bikeability sessions some learning to ride without stabilisers for the first time.</li> </ul>	<ul style="list-style-type: none"> <li>- EYFS children participate in regular balance bike sessions.</li> <li>- More children able to ride their bikes after the sessions than before.</li> </ul>
Rugby sessions with Eastbourne rugby club arranged for each year group. <a href="#">Key indicators 3, 4</a>	<ul style="list-style-type: none"> <li>- Timetable sessions for each year group.</li> <li>- Liase with coach to arrange dates and times.</li> </ul>	£ 1,030	<ul style="list-style-type: none"> <li>- All children participated in Rugby sessions with a trained rugby coach.</li> </ul>	<ul style="list-style-type: none"> <li>- Send out promotional material for the rugby club.</li> </ul>
Yoga sessions and a yoga club organised.	<ul style="list-style-type: none"> <li>- Timetable sessions.</li> </ul>	£ 960	<ul style="list-style-type: none"> <li>- KS1 children have participated in Yoga sessions.</li> <li>- A yoga club was run for KS1 after school.</li> </ul>	<ul style="list-style-type: none"> <li>- Incorporate yoga into mindfulness sessions in class.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				

<p>Organise annual sports days including team and individual events.</p> <p>Key indicators 1, 2, 4, 5</p>	<ul style="list-style-type: none"> <li>- Liase with Ocklynge to plan sports day.</li> <li>- Arrange heats for set races in KS1 before the event.</li> <li>- Organise equipment.</li> <li>- PE coordinator release time to liase with Ocklynge</li> </ul>	<p>£250</p>	<ul style="list-style-type: none"> <li>- A successful sports day was held including competitive races and a winning team.</li> <li>- Certificates were awarded for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in a prize giving assembly.</li> </ul>	<ul style="list-style-type: none"> <li>- Do this event again at Ocklynge next year.</li> </ul>
<p>Children to attend sports festivals with other schools in the local PE association.</p>	<ul style="list-style-type: none"> <li>- Be a member of ESPEA.</li> <li>- Book teams at local competitions between schools.</li> <li>- Inform parents, book staff and transport for events.</li> </ul>	<p>£100</p>	<ul style="list-style-type: none"> <li>- We entered 2 teams in a football competition.</li> <li>- We entered 2 teams in a handball competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to be a member of the ESPEA.</li> <li>-</li> </ul>