

Pashley Down Infant school—Knowledge Organiser



| | | | |
|------|-----------------------------|-----------------------------------|----------------|
| EYFS | Project: Welcome to Pashley | Focus: We're going on a bear hunt | Term: Autumn 1 |
|------|-----------------------------|-----------------------------------|----------------|

Prior learning: What I should already know

- I can listen to stories.

| | Vocabulary |
|------------|--|
| | Over, under, beautiful, scared |
| Grass | Long, wavy, swishy, swashy |
| River | Deep, dark, splash, splosh |
| Mud | Thick, oozy, squelch, squerch |
| Forest | Big, dark, stumble, trip |
| Snow storm | Swirling, whirling |
| | Allotment, farm, woodland, terrace, slide, adventure playground, trim trail. |

By the end of the unit I should know...

- I can use adjectives to describe a setting.
- I know my favourite place at school.
- I know a journey story.

Cold task: Tell me a story set in a woods

Hot task: Tell me a story set in a woods.

