

Pashley Down Infant school—Knowledge Organiser



Year 1 Subject: Music Focus: Introducing Beat Term: Autumn 1

Prior learning: What I should already know

- I know how to clap/ tap to the beat

Vocabulary

Pulse	The regular heartbeat of the music; the steady beat.
Rhythm	Long and short sounds or patterns that happen over the pulse, the steady beat.
Pitch	<i>High and low sounds</i>
Tempo	The speed of the music – fast, slow or in-between.
Dynamics	How loud or quiet music is.
Timbre	All instruments, including voices have a certain sound quality, eg the trumpet has a very different sound quality to the violin.
Texture	Layers of sound working together make music very interesting to listen to.
Structure	Every piece of music has a structure, eg introduction, verse, chorus, ending.

By the end of the unit I should know...

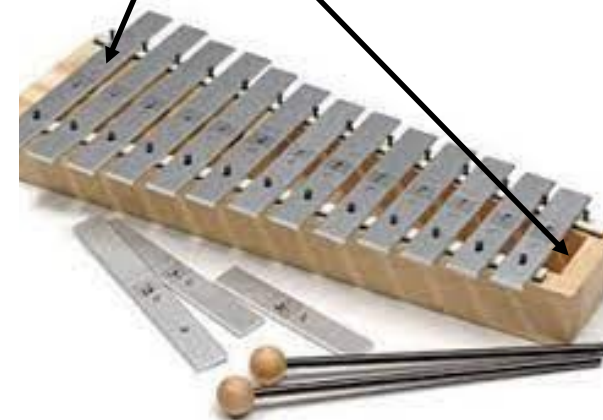
- To listen to music from different genres and times and share my thoughts about them
- How to find a steady beat in a piece of music
- How to keep the beat steady
- To follow a simple rhythmic pattern with long and short sounds
- To join in with a simple melodic patterns using high and low sounds
- To identify and play the notes C and D or C, D and E
- To play along to a song



Glockenspiel



Notes can be low or high



The smaller the bar, the higher the sound or 'pitch'