



<b>Year 1</b>	<b>Subject:</b> RE	<b>Focus:</b> 1.10 Belonging 1.1 God	<b>Term:</b> Autumn
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**Prior learning: What I should already know**

I know that people have different cultures and beliefs. Different people celebrate at different times and in different ways. I understand there are different faiths and may be able to discuss some of them.

**Vocabulary**

<b>Faith</b>	What people believe in.
<b>Community</b>	The people who live in your little world.
<b>Christians</b>	A person who believes in Jesus Christ and follows his teachings at their Christian church.
<b>Jewish People</b>	A person who practises the Jewish religion.
<b>Muslim</b>	A follower of Islam is a Muslim. They worship one God known as Allah.
<b>Bible</b>	Is the book that Christians read and follow.
<b>Koran</b>	Is the book that Muslims read and follow.
<b>Torah</b>	The Jewish people read the Tanakh or Hebrew Bible. It has the same books as the Old Testament but in a different order.
<b>Tanakh</b>	The Torah is the first 5 books of the Tanakh and it outlines the laws for Jewish people to follow.
<b>Parable</b>	A simple story in the Christian Bible used to illustrate a moral lesson.
<b>Worship</b>	Praising their leader either in a group or alone through prayer, reading and song.

**By the end of the unit I should know...**

- The importance of loving other in our community.
- Discuss what Jesus / and or other religious leaders taught about loving others.
- Discuss what happens at a traditional Muslim and Christian celebration and know the actions and symbols.
- Give examples of how people share identity in their community groups and within faith communities.
- Discuss what they think is good about being in a community and linking that to why others belong to faith communities.
- Identify what a parable is.
- Recap the story of the Lost Son and explain what it means to Christians.
- Give examples of how Christians show their belief in God as loving and forgiving.
- Give examples of how they put their beliefs into practice.
- To make links to the parable and explore if they can learn something from it.

