



Year 2

Subject: Music

Focus: Ho Ho Ho

Term: Autumn 2

Prior learning: What I should already know

- Listen with concentration and understanding to a range of high quality live and recorded music.

Vocabulary

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| Pulse | Pulse is a steady beat like a ticking clock or your heartbeat. |
| Rhythm | Rhythm is the pattern of long and short sounds as you move through the song. |
| Rap | Rap is a popular form of speech music. It can sometimes include rhyming couplets. |
| Improvise | To play, sing, speak or perform without preparation. |

Key Information

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| Keyboard | A keyboard is a musical instrument that is played by pressing down on keys. |
| Guitar | Is a stringed instrument with a flat body and a long neck. It usually has six strings that are played with the fingers. |
| Percussion | Percussion instruments are hit, scraped or shaken to create a sound with players often using their hands or sticks to hit an instrument. |
| Trumpet | A wind instrument consisting of a long cylindrical metal tube commonly curved and ending in a bell. |
| Saxophone | A musical instrument with a curved metal tube with finger keys and a mouthpiece. |

By the end of the unit I should know...

To find the pulse

- You can march and find the pulse
- You can be rapper and find the pulse



To clap Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm



About some instruments

- Using up to three notes - G or G, A and B
- Which part did you play?

