

# Challenge 3

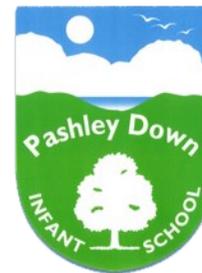
Targets	Home	Sch
I can recognise the numerals to 10 and match to quantity consistently		
I can say a number that is one more/ less without resources		
I can say double facts		
I can recall number bonds up to 5 and some to 10		

Name .....

Class .....

Targets to achieve at home, using resources you have around you to have fun with maths!

## Pashley Maths Passports



# Challenge 1

Targets	Home	Sch
I can quickly say how many there are (up to 3)		
I can show numbers to 5 using concrete resources		
I can count reliably to 10		
I can compare manipulatives (e.g. saying when one tower is bigger/smaller)		

Once you complete a challenge and each target has been ticked at home and signed off at school you will receive 10 dojos!

# Challenge 2

Targets	Home	Sch
I can quickly say how many there are (up to 5)		
I can find one more/ one less using resources		
I can count objects, claps, movements up to 10		
I can start to show how numbers can be made up e.g. 1 and 3 is 4 and know there is more than one way of doing this		

## Home challenges

Post these on Tapestry to receive 3 maths dojos.

		3 dojos
Go on a shape hunt: What shapes can you see? How do you know?		
Use paints to create a AB pattern or an ABC pattern.		
Play a board game or dominoes. Can you recognise the number of dots on the dice or domino without counting?		

## Some helpful suggestions

When trying to complete these targets, utilise what you have in your home to help you achieve them. Such as:

- pegs
- shoes
- food
- toys
- books
- teddies



Boards games are a great way of helping children understand various concepts. i.e. the use of a dice and subitising (not having to count the dots on the dice, just knowing how many there are), counting spaces on the board, number recognition within the spaces.

