

Challenge 3

Concept targets	S	I
Telling the time to o'clock		
Telling the time to half past		
Recognising and identifying coins and understanding the correct value of each one (50p is the same as 5 groups of 10)		
Vising a shop with a grown up to pay for an item in coins (dojo picture please :))		
Identify a triangle, square, circle, rectangle		
Identify a cylinder, cube, cuboid, cone, pyramid and sphere		

Key: S- this is supported, they are working with you, using physical items to count/ check their answers (clocks, coins etc).
I- they are using resources but able to do this on their own, really confidently.

Name

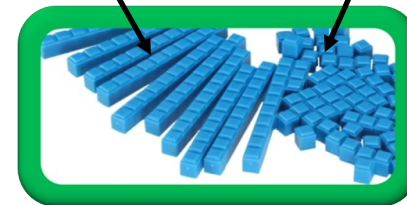
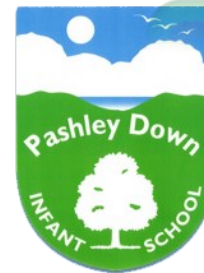
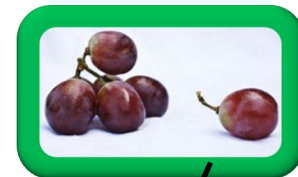
Class

YEAR ONE

Targets to achieve at home, using resources you have around you to have fun with maths!

Pashley Maths

Passports



Challenge 1

Fluency targets	C	M
Adding on 0 within 10 ($6 + 0$)		
Adding on 1 within 10 ($8 + 1$)		
Adding on 2 within 10 ($4 + 2$)		
Doubles within 10 ($2 + 2$)		
Near doubles within 10 ($4 + 5$)		
Adding 10 onto a number within 50 ($26 + 10$)		
Count in 2s fluently		
Count in 5s fluently		

Key: C- stands for concrete resources, this could be anything you have at home, pasta, sweets, sticks as long as it is physical resources :).

Challenge 2

Fluency targets	C	M
Adding on 0 within 20 ($16 + 0$)		
Adding on 1 within 20 ($18 + 1$)		
Adding on 2 within 20 ($14 + 2$)		
Count in 10s fluently		
Number bonds to 10		
Doubles within 20 ($8 + 8$)		
Near doubles within 20 ($8 + 9$)		

Key: M- stands for mental, after fully exploring the concept with physical items can they memorise the facts and say them back to you. They are truly secure when it is a quick automatic response.