

Pashley Down Infant school—Knowledge Organiser



EYFS	Subject: Project	Focus: Traditional Tales	Term: Spring 2
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Prior learning: What I should already know

- I can listen and talk about stories
- I can retell the key events in stories

By the end of the unit I should know...

- I can engage in stories, rhymes and non-fiction sharing my ideas about them
- I can use materials and props to retell stories and create imaginary situations linked to what I know
- I can describe animals and plants (both from photos and real life experiences)
- I can talk about the differences in materials

Vocabulary

Little Red Hen	lazy, sleepy, noisy, wheat, mill
Three Little Pigs	hard, soft, flexible, transparent, rough, smooth.
Gingerbread man/girl	leap, twirl, brave,
Chicken	comb, wattle, feathers, beak, claws

Additional learning opportunities

- Exploring materials
- Farm animals
- Sharing traditional tales.
- Growing beans

