

# Beside the Seaside!



In Term 6 Year 1 will be exploring the history of seaside towns, with a focus on Eastbourne. The children will be exploring how and why seaside towns developed into tourist resorts, and how societal inequality in the Victorian period was a factor in who could take holidays and what people could do. They will also discover how the building of railways played a big factor in bringing tourists to the sea!

## PHONICS SCREENING

The week beginning 12th June is the week set aside for the Year 1 Phonics screening check. It is imperative that ALL children be in school everyday during this week (unless ill, of course), as this is a government mandated screening. Each child will conduct a short phonics exercise with their class teacher. This exercise is very low-key and familiar to the children, as they do similar things everyday in phonics lessons, so please do not worry. Please do practise phonics sounds over the holiday though! And see the attached letter for more information.

Our immersive text this term is *The Big Beach Cleanup*.

We will be learning how to write a report about the seaside, focusing on the issue of ocean plastics and rubbish pollution. Alongside this, the children will explore vocabulary related to marine environments. This should tie in very nicely with our exciting trip to the beach on July 11th!

In science we will be learning about amphibians— what makes an amphibian an amphibian— and hopefully we will be able to find one or two in the Pashley pond! We will also explore the season of summer and looking for those signs of summer.

We've also got some great art experiences lined up, using collage and mixed media.

## Maths

This term we will be learning a variety of mathematical skills including:

**Subtraction**—subtracting 2-digit numbers up to 20

**Fractions**—Recognising and finding one quarter (of both shapes and amounts)

**Place Value** within 100

**Multiplication**—Looking at 5x and 10x, and using these to solve problems

**Position and Direction**—Using quarter and three quarter turns

**Volume and capacity**—Get playing with the water! Full, empty, more, less... recording the capacity of objects.

**Things to do at home:**

Create your own treasure hunt around your house and find objects using positional language.

**Counting in 5's/10's:** Count around the clock in 5's to consolidate learning on time.

Do some cooking or baking to help understanding of volume/capacity, or get down the beach to play with containers in the water!

Watch this Jack Hartmann song counting in 10's and join in! <https://www.youtube.com/watch?v=W8CEOIAOGas>



This term please practice writing these words

**pull, full, house, our**

**Monday 5th June,**

INSET—School closed to pupils

**Tuesday 6th June,**

First Day of Term 6

**Friday 9th June**

MUFTI Day  
(Summer Fair donation)

**Monday 12th June—Friday 16th**

**June**

Phonics Screening week

**Tuesday 13th June**

NO LADYBIRDS (Twilight staff training)

**Wednesday 21st June**

Sports Day

**Tuesday 11th July**

Year 1 beach visit—ALL  
DAY

**Thursday 13th July**

Year 1 parent drop in (PM)

**Wednesday 19th July**

Last day of term 6

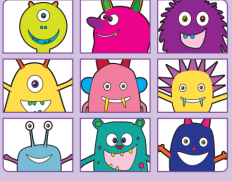
**Year 1 Beach Visit**

As part of our 'Beside the Seaside' project, we are very excited to be taking the Year 1 children to Eastbourne Beach all day on Tuesday July 11th. We will be rock pooling, using map and compass skills, doing beach art and building tide towers.

We would love to have lots of parent volunteers to join us! You do NOT need to be DBS checked as you will not be left alone with a group of children. Please message if you are able to join us on the trip.

We hope you can join us!





## Year 1 phonic screening

Monday 12th June - Friday 16th June 2023

All children need to be present every day

Your child will be taking part in the Year 1 phonic screening in week 2 of Term 6. This is a mixture of 20 real words and 20 'monster' words which are not real words.

Please do not worry about the screening, the children have been doing these reading papers with us throughout the year. They enjoy coming out of class to have some 1:1 time with their teacher and earn a sticker for fabulous reading

If you would like some more information you can watch the government guidance video and access practice papers on this website:

<https://www.satspapers.org.uk/Page.aspx?TId=21>

If you would like some phonic games for them to practice they can go on

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

We would really appreciate it if your child could access these games over half term to keep their phonic brains working before the screening test. Little and often can have a massive effect on their reading progress.

Many thanks for all your support.

Mrs Ellis, Mr MacInnes, Mrs Martin, Mrs Thomas