

Academic Year: 2022/23	Total fund allocated: £10,366 + £7404	Date Updated: 20.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
Continue the golden mile programme to improve overall fitness. Key Indicators 1,2,5	<ul style="list-style-type: none"> - All new classes to be set up on the system. - All classes to participate in the golden mile each week and record results. 	£972	<ul style="list-style-type: none"> - All children involved in regular exercise outside of timetabled PE lessons. - Improved results over a year of completing the golden mile. 	Ensure all classes set up for new academic year. Show all new staff system and check every class is using the website.
Sports equipment for playtimes to encourage children to be more active.	<ul style="list-style-type: none"> - Order new equipment and storage so that equipment is easily accessed. 	New equipment and staff PE kit £2361	<ul style="list-style-type: none"> - Equipment is used every playtime - Children are more active at playtimes. 	Set playtime challenges using equipment, overseen by sports leaders.
Creating a sensory balcony for SEND children to use for sensory circuits.	<ul style="list-style-type: none"> - Order stickers and equipment - Create balcony area - Timetable 	£500	<ul style="list-style-type: none"> - Children have a place to be active when they need a break. - Balcony is being used regularly. 	Once set up this area should be able to be used for many years.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
To raise the profile of PE in school and encourage staff to actively participate in lessons by providing staff pe kit.	<ul style="list-style-type: none"> - Order staff PE kit to include staff names and school logo. 	See new equipment and staff PE kit funding	<ul style="list-style-type: none"> - Children have noticed that teachers also have PE kit. - Staff are now appropriately dressed for lessons. - PE kits had been received positively at out of school events. 	All new staff to be given PE kit. Staff to wear in PE lessons and for sporting events out of school.

To apply for the quality start award. Key indicators 1,2,3,4,5	<ul style="list-style-type: none"> - Application to be completed and sent off. - Validation meeting to be booked. - Evidence gathered. 	£ 95	<ul style="list-style-type: none"> - The school has met various criteria and achieved a gold award for its PE provision 	Meeting the criteria ensures the PE provision is good and provides next steps to inform action plan.
Pupil premium children in KS1 offered the opportunity to attend a multiskills class after school.	<ul style="list-style-type: none"> - Children invited and parent's consent gathered. - Additional staff employed to support sport coach. 	Part of staffing payment	<ul style="list-style-type: none"> - 24/33 73% KS1 Pupil premium children attended a sports club - 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps.
PE assistant working alongside teachers in PE lessons to support with the use of the new scheme. Part of staff CPD. Key indicators 1,2,3	<ul style="list-style-type: none"> - Arrange a timetable so that the PE assistant works with each class throughout the year 	Staffing £8,165	<ul style="list-style-type: none"> - Teachers feel more confident in using the PE scheme. - More PE happening as teachers are enthusiastic about the new scheme and know how to use it. 	Monitor PE assistant and reduce time she supports.
Scheme subscription renewed to ensure consistency in PE teaching across all year groups.	<ul style="list-style-type: none"> - Renew membership - Share scheme with new staff in staff meeting 	£1,432.08	<ul style="list-style-type: none"> - PE monitoring shows consistency - Staff voice shows growing confidence using scheme. - Lessons demonstrate improved language following the scheme. 	Continue to use the scheme and use it to inform curriculum overviews.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
Bikeability sessions so that we can now use our own balance bikes during gross motor sessions. KS1 bikeability sessions to improve children cycling skills.	<ul style="list-style-type: none"> - Arrange dates for bikeability sessions in term 1 for EYFS - Bikeability timetable for EYFS during terms 5 and 6. - Arrange dates for KS1 bikeability sessions. 	£ 2,582	<ul style="list-style-type: none"> - All EYFS children participating in weekly bikeability sessions by term 5. - All KS1 children participated in bikeability sessions some learning to ride without stabilisers for the first time. - Positive parent voice after sessions. 	Service school balance bikes and replace any that are beyond repair. Timetable bikeability sessions in EYFS.

Cricket sessions arranged through chance to shine programme to offer children experience of cricket and support staff in PE lessons.	<ul style="list-style-type: none"> - Timetable sessions 	£100	<ul style="list-style-type: none"> - All Year 1 children had 5 sessions where they had cricket experience. - Families were invited to join cricket clubs outside of school. - Staff received a cricket CPD session 	Next year record how many children went on to join a cricket club.
All Year 2 children to take part in swimming sessions as part of their transition to Ocklynge junior school.	<ul style="list-style-type: none"> - Book dates - Inform parents 	£981.25	<ul style="list-style-type: none"> - All Year 2 children have taken part in 5 swimming lessons. - Improved swimming skills - Year 2 have visited their new junior school. 	Book for next year ensuring 2 instructors are in the pool to allow for maximum learning time.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps.
Organise annual sports days including team and individual events.	<ul style="list-style-type: none"> - Liase with Ocklynge to plan sports day. - Arrange heats for set races in KS1 before the event. - Organise equipment. - PE coordinator release time to liase with Ocklynge - Complete risk assessments - Arrange staffing 	£250	<ul style="list-style-type: none"> - A successful sports day was held including competitive races and a winning team. Certificates were awarded. - Lots of positive feedback from staff and parents. 	Arrange date for next year. Evaluate any improvements from this year event.
Children to attend sports festivals with other schools in the local PE association.	<ul style="list-style-type: none"> - Put dates in diary - Orgnise teams and staff to attend - Complete risk assessments - Arrange transportation - Membership of ESPEA 	£180	<ul style="list-style-type: none"> - 24 Year 2 children attended sports festivals - 12 Year 1 children attended handball festival - 10 EYFS children attended multi sports festival - All these events were with other schools. 	Attend ESPEA meetings. Book these in the diary as soon as they have been arranged.